

PROGRAMME SPECIFICATION

1.	Awarding Institution:	The University of Law
2.	Final Awards:	Master of Science in Project Management
3.	Exit / Intermediate Awards	For the MSc in Project Management: <ul style="list-style-type: none"> - Postgraduate Diploma in Project Management - Postgraduate Certificate in Project Management
4.	Programme Title(s):	MSc Project Management
5.	Accredited by:	N/A
6.	Total Credits:	Masters of Science in Project Management-180 Postgraduate Diploma in Project Management – 120 Postgraduate Certificate in Project Management – 60
7.	Level:	Master of Science in Project Management – Level 7 within the FHEQ Postgraduate Diploma in Project Management – Level 7 within the FHEQ Postgraduate Certificate in Project Management -Level 7 within the FHEQ
8.	Mode of Study:	Face-to-face: Full-Time and Part-Time Online: Full-Time and Part-Time
9.	Language of Study:	English
10.	Length of Programme:	Full-time: <ul style="list-style-type: none"> - MSc: 12 months Part-time: <ul style="list-style-type: none"> - MSc: 24 months
11.	Criteria for admission:	2:2 or above from a UK Bachelor's degree, or equivalent qualifications. Non-standard routes:. ROUTE A: <ul style="list-style-type: none"> • Applicants must possess an undergraduate degree with a grade below that of a 2:2 (3rd or Ordinary); AND EITHER • A professional qualification at level 6 or above from a business professional body, e.g. CIM, CMI,

		<p>CFA, ACCA, CIMA, CIPD, etc. OR</p> <ul style="list-style-type: none"> • At least two years of proven professional work experience; <p>ROUTE B:</p> <ul style="list-style-type: none"> • Applicants must possess a professional qualification at Level 6 or above from a business professional body such as CIM, CMI, CFA, ACCA, CIMA or CIPD; <p>AND</p> <ul style="list-style-type: none"> • At least three years of proven professional work experience. <p>ROUTE C: Applicants possess no formal qualifications. Applicants will need to provide 5 years of proven professional managerial work experience along with a professional reference. Applicants may also be required to attend a formal interview.</p> <p>All applications for non-standard entry must be accompanied by a full CV.</p> <p>International Entry Requirements - an English language level equivalent to IELTS 6.5 or above with a minimum of 5.5 in each component.</p>
12.	UCAS code (if relevant):	N/A
13.	HECOS codes (if relevant):	100812 – Project Management 100078 – Business and Management
14.	Date of Production/Revision:	November 2021
<p>15. Aims and Rationale of the Programme</p> <p>All ULBS Postgraduate degrees are organized into two hubs of programmes; Management Hub and Finance Hub. Programmes within each hub share certain modules, with additional modules that are specific to each programme. The shared modules give students the opportunity to network and liaise with students on other programmes, which they otherwise might not have done, offering invaluable networking opportunities that will benefit them in their work-life. The MSc Project Management degree is part of the Management Hub. The shared modules within the Management Hub are:</p> <ul style="list-style-type: none"> • Global Business Strategy • Innovation Management in a Digital Age • Success Through business Ethics <p>Additionally, all students will share the following two modules:</p> <ul style="list-style-type: none"> • Professional Development • Business Project <p>The overall objective of master's level business and management degrees is to educate individuals as managers and business specialists, and thus to improve the quality of management as a profession. Master's degrees add value, for example to first (or bachelor's) degrees, by developing in individuals an integrated and critically aware understanding of management and organisations</p>		

in a global context, and assist them to take effective roles within them.

The aim of this programme (MSc Project Management) is to provide students with knowledge and understanding of the key aspects of project management. In doing so, it also seeks to inculcate in them, through the learning experiences offered, many of the skills and competences which allow for effective managerial behaviour in today's turbulent international business environments. The curriculum, learning and teaching strategy are focused on the needs of industry and with the specific aim of providing graduates who are "work ready".

The emphasis in the design of the programme has been to provide the requirements of a strong project management degree with a focus on employability. The programme provides a challenging scheme of study that reflects practitioner training provided by accrediting bodies such as the Project Management Institute and the Association of Project Managers. Furthermore, the programme provides a strategic perspective on project management by considering the wider context in which projects sit. Specifically, it details the links between organisation strategy and projects.

Building on the practical nature of learning and high quality teaching and assessment, the programme links with employers and professional bodies. The aim of the programme with regard to teaching and learning is to produce career ready postgraduates with excellent professional, intellectual and life skills.

Students will have a broad comprehension of the most important concepts in project management with a strategic perspective in a global context. ULaw prides itself on the depth and practical relevance of the knowledge delivered on its programmes and its teaching by academics with practical experience to ensure that research is melded with relevant real-life application. Students will apply these theoretical concepts of Business Management to real life case studies, in a practice based environment.

The MSc in Project Management will develop students' advanced intellectual and professional skills master's level and provide them with:

- A deep intellectual appreciation of the theoretical foundations of project and business management with an applied emphasis and a focus on contemporary issues;
- A learning environment which encourages the development of systematic and independent thought and learning and to become a reflective practitioner capable of analysis and challenging concept and theory;
- A comprehensive knowledge and appreciation of significant contemporary issues in project and management research.

16. Programme Outcomes

Knowledge and understanding

Upon successful completion of the programme students should be able to:

- Critically analyse different types of problem situations and provide integrated solutions
- Gain and consolidate a broad, analytical and highly integrated study of project management
- Demonstrate relevant knowledge of the wider organisational context in which projects are situated
- Understand and respond to the strategic importance of projects within the context of the wider global economy
- Understand and respond to dynamic and changing nature of international business, including the management of risk
- Demonstrate an integrated understanding of international business functions, the organisation and its environment in business and management
- Understand and manage the interrelationships between the parts of the organisation and the organisation and its environment

- Comprehension of the internal functions of organisations; the nature, purposes, structures, sizes of organisations; organisational cultures; and organisation-environment relations
- Design appropriate project strategies to respond to corporate objectives

Practice and Skills

Upon completion of the programme students should be able to:

- Think critically and be creative: manage the creative processes in self and others; organise thoughts, analyse, synthesise and critically appraise. This includes the capability to identify assumptions, evaluate statements in terms of evidence, detect false logic or reasoning, identify implicit values, define terms adequately and generalise appropriately
- Solve complex problems and make decisions: establish criteria, using appropriate decision-making techniques including identifying, formulating and solving business problems; the ability to create, identify and evaluate options; the ability to implement and review decisions based on gathered data, numeric skills
- Demonstrate the ability to conduct research and enquiry into business and management issues either individually or as part of a team through research design, the collection and analysis of qualitative and quantitative data, synthesis and reporting
- Use information and knowledge effectively in order to abstract meaning from information and to share knowledge, including the use of quantitative skills
- Demonstrate effective communication: networking, listening, oral and written communication of complex ideas and arguments, using a range of media, including the preparation of business reports
- Demonstrate high personal effectiveness: critical self-awareness, self-reflection and self-management; time management; conflict resolution, displaying commercial acumen, the ability to continue to learn through reflection on practice and experience
- Demonstrate soft skills: understanding the needs of others and empathy towards them; sensitivity to diversity in people and in different situations
- Demonstrate effective performance within team environments and the ability to recognise and use individuals' contributions in group processes and to negotiate and persuade or influence others; team selection, delegation, development and management

Relevant Subject Benchmark Statements and other reference points to inform programme outcomes

The Framework for Higher Education Qualifications in England, Wales and Northern Ireland (FHEQ) Subject Benchmark Statement Master's Degree in Business and Management June 2015 (QAA)

17. Programme Structure, Levels, Modules and Credits

Modules are 15 credits apart from the Business Project Module (inclusive of a taught element focused on research methods) which is 45 credits. Professional Development is mandatory, but non credit bearing.

Programme Title – MSc Project Management	Level 7
<i>Module Titles</i>	<i>Credit</i>
Global Business Strategy	15
Innovation Management in a Digital Age	15
Success Through Business Ethics	15
Process Improvement & Lean Management	15
Project Planning & Implementation	15
Project & Organisational Strategy	15
Leading and Developing People	15
Managing Programmes	15
Managing Products	15
Professional Development	Non Credit Bearing
Business Project	45

Students who obtain all the 180 credits from the modules above will receive the MSc in Project Management award and will achieve all the learning outcomes described in this document.

Students who obtain 120 credits from the modules above will receive the Postgraduate Diploma in Project Management award, and consequently the learning outcomes described in this document will be achieved just partially, on the basis of the modules passed.

Students who obtain 60 credits from the modules above will receive the Postgraduate Certificate in Project Management award, and consequently the learning outcomes described in this document will be achieved just partially, on the basis of the modules passed.

18. Programme Outcomes, Learning & Teaching and Assessment Strategi

Knowledge and Understanding

- Critically analyse different types of problem situations and provide integrated solutions
- Gain and consolidate a broad, analytical and highly integrated study of project management
- Demonstrate relevant knowledge of the wider organisational context in which projects are situated
- Understand and respond to the strategic importance of projects within the context of the wider global economy
- Understand and respond to dynamic and changing nature of international business, including the management of risk
- Demonstrate an integrated understanding of international business functions, the organisation and its environment in business and management
- Understand and manage the interrelationships between the parts of the organisation and the organisation and its environment
- Comprehension of the internal functions of organisations; the nature, purposes, structures, sizes of organisations; organisational cultures; and organisation-environment relations
- Design appropriate project strategies to respond to corporate objectives

Learning and Teaching Methods

The learning and teaching methodology will be consciously constructed around ULaw's emphasis on critical practice based learning within a realistic, professional and contemporary context, and will fit with the Business School's agreed approach for teaching and learning sessions to be student led.

The programme will also incorporate varied teaching and assessment methods, to the extent where this is useful, but also mindful of the need for students to practice different method of assessment. A balanced approach is achieved across subjects and programmes.

Students will be taught by people who have substantial business experience, there will also be guest speakers and involvement from professional bodies.

All students will benefit from identification of strengths and learning styles. Where necessary remedial provision will be put in place for numeracy and academic writing. Students will also have access to a personal tutor and reviews of their learning journey.

In particular, the delivery of lectures and the student led nature of tutorials and workshops is designed to ensure active participation in the learning process. Methods such as experiential learning, active learning techniques, directed reading, critical reflection, personal research, applied research encourage engagement by students in their teaching and learning processes. In addition, case study analysis and discussion are used by students to contextualise the learning and the application of models, techniques and concepts.

Knowledge and understanding is developed through the teaching and learning methods outlined above. Each class, whatever its particular format, involves discussion of key issues, practice in applying concepts, both orally and in writing, analysis and interpretation of material, critical evaluation.

The online version of the programme will share the same aims and principles of the face to face version, with the specific approach that it will be delivered remotely through a virtual learning environment where written and multimedia materials will be provided. The modules will be taught by lecturers with a similar profile to the face to face version, while the delivery and access to the faculty will be adapted to the specific requirements of the online format.

Assessment Methods

The assessment methods have been designed to recognise the differences in learning styles thereby

	<p>ensuring that they are not biased towards any one learning style. Learners will be assessed in a more practical environment and with a practical application of the theoretical content to real life learning. Students will demonstrate the learning outcomes through a range of different assessments, such as group presentation (formative) and written individual coursework (summative).</p>
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Practice and Skills

- Map key value creating processes based on customer value, look at issues on partnering, people skills, networking, IT and the new economies of the internet in order to design, deliver and support a total service system
- Critically analyse and synthesise business-related data and information and use alternative perspectives to produce effective strategies and decisions
- Demonstrate initiative and entrepreneurial originality by being pro-active and autonomous in planning and implementing tasks
- Synthesise data and information across boundaries of organisation, sector or stakeholder perspective to produce effective plans and decisions effectively in complex and unpredictable marketing and business environments in local, national and international contexts
- Critically de-construct and apply factual and conceptual knowledge from across all aspects of marketing to complex practical situations, demonstrating sensitivity to contending value systems and contextual constraints
- Resolve complex issues, dealing with incomplete or contradictory information, systematically and creatively, and communicate conclusions to a wide range of audiences
- Understand individual behaviour in teams, team formation and team dynamics and Exercise appropriate enterprise initiative and personal responsibility in a variety of marketing management roles
- Demonstrate initiative and entrepreneurial originality by being pro- active and autonomous in planning and implementing tasks
- Plan, organise, and prioritize their time in order to maximise its use

Assessment Methods

A wide range of assessment methods, both formative and summative, will be used across all modules to ensure that programme outcomes can be demonstrated by students. The assessment methods are intended to underpin the learning process. Formative assessment of knowledge and understanding will take place through the regular activities within workshops. These can be in the form of

- workshop group activity, where students consider a case-study, issue, or problem, and report on towards the end of the session in an oral presentation
- simulations and role-play activities
- in-class debates
- communication exercises
- activities that confirm understanding

Other types of formative assessment may take place. Feedback will be given simultaneously and aimed at confirming and assisting students in building their communication, critical thinking and analysis, and problem solving skills.

Summative assessments of each module will be one of the following:

- written reports (formative element in the form of lecturer giving guidance on structure and general content)
- portfolio, where students compile a portfolio of activities, where they have applied critical analysis and assessment on issues/activities provided by the lecturer
- presentation/poster, where students prepare communication piece responding to a brief, constructing a presentation with annotations for further details.

This variety of approaches to assessment supports diversity in learning.

All assessment will test the module and programme learning outcomes and will be designed to align with the relevant FHEQ descriptors.

For the online version the assessment methods will be the same and administered remotely.

<ul style="list-style-type: none"> • Enhance lifelong learning skills and personal development so as to be able to work with self-direction and originality and contribute to business and society at large • Build a network of business professionals both through fellow students and the alumni Organisation <p>Clearly identify criteria for success and evaluate his or her own performance against those criteria.</p>	
<p>19. Inclusive Considerations</p>	<p>Learning materials (examples, case-studies and other support materials) are sourced from as wide and diverse sources as possible, to reflect the demographics of the student population. Students are actively encouraged to share experiences from their own culture, providing opportunities for comparing and contrasting different</p>

	behaviours, issues, and solutions. This exposes students to cross-cultural differences and enhances their cultural awareness. Students who appear not to keep up with the pace of the class, are signposted to ULaw's student support services.
20. Prior credits considered for RPL	In accordance with the University's RPL Policy.

Version history:

Version	Amended by	Revision summary	Date
V1.0	Head of Quality Assurance	Updated into amended format	August 2019
V1.1	Head of Quality Assurance	Amended to include online delivery teaching methodology	December 2019
V1.2	Head of Quality Assurance	Modification to include named exit awards Clarification regarding IELTS requirements	May 2020
V1.3	Head of Quality Assurance	Periodic review – major modification	November 2021