

PROGRAMME SPECIFICATION

1.	Awarding Institution:	The University of Law
2.	Final Awards:	Master of Science in Corporate Governance with Company Law – or – Master of Science in Corporate Governance with Company Law with Placement
3.	Exit / Intermediate Awards	For the MSc in Corporate Governance with Company Law and MSc in Corporate Governance with Company Law with Placement: <ul style="list-style-type: none"> - Postgraduate Diploma in Corporate Governance with Company Law - Postgraduate Certificate in Company Governance with Company Law
4.	Programme Title(s):	MSc Corporate Governance with Corporate Law – or – MSc Corporate Governance with Corporate Law with Placement
5.	Accredited by:	N/A
6.	Total Credits:	Masters of Science in Corporate Governance with Company Law – and – Master of Science in Corporate Governance with Company Law with Placement - 180 Postgraduate Diploma in Corporate Governance with Company Law – 120 Postgraduate Certificate in Corporate Governance with Company Law – 60
7.	Level:	Master of Science in Corporate Governance with Company Law – and Master of Science in Corporate Governance with Company Law with Placement Level 7 within the FHEQ Postgraduate Diploma in Corporate Governance with Company Law – Level 7 within the FHEQ Postgraduate Certificate in Corporate Governance with Company Law – Level 7 within the FHEQ
8.	Mode of Study:	Face-to-face: Full time and part time Online: Full time and part time Placement Year: Full-time only, face to face or online. It can be combined with full-time OR part-time academic element.
9.	Language of Study:	English
10.	Length of Programme:	Full-time: <ul style="list-style-type: none"> - MSc: 12 months, 24 months with Placement Part-time: <ul style="list-style-type: none"> - MSc: 24 months, 36 months with Placement

11.	Criteria for admission:	<p>2:2 or above from a UK 'Bachelor's degree, or equivalent qualifications.</p> <p>Non-standard routes:.</p> <p>ROUTE A:</p> <ul style="list-style-type: none"> • Applicants must possess an undergraduate degree with a grade below that of a 2:2 (3rd or Ordinary); <p>AND EITHER</p> <ul style="list-style-type: none"> • A professional qualification at level 6 or above from a business professional body, e.g. CIM, CMI, CFA, ACCA, CIMA, CIPD, etc. <p>OR</p> <ul style="list-style-type: none"> • At least two years of proven professional work experience; <p>ROUTE B:</p> <ul style="list-style-type: none"> • Applicants must possess a professional qualification at Level 6 or above from a business professional body such as CIM, CMI, CFA, ACCA, CIMA or CIPD; <p>AND</p> <ul style="list-style-type: none"> • At least three years of proven professional work experience. <p>ROUTE C:</p> <p>Applicants possess no formal qualifications. Applicants will need to provide 5 years of proven professional managerial work experience along with a professional reference. Applicants may also be required to attend a formal interview.</p> <p>All applications for non-standard entry must be accompanied by a full CV.</p> <p>International Entry Requirements - an English language level equivalent to IELTS 6.5 or above with a minimum of 5.5 in each component.</p>
12.	UCAS code (if relevant):	N/A
13.	HECOS codes (if relevant):	100078 – Business and Management 100482 – Business Law
14.	Date of Production/Revision:	January 2022
<p>15. Aims and Rationale of the Programme</p> <p>All ULBS Postgraduate degrees are organized into two hubs of programmes; Management Hub and Finance Hub. Programmes within each hub share certain modules, with additional modules that are specific to each programme. The shared modules give students the opportunity to network and liaise with students on other programmes, which they otherwise might not have done, offering invaluable networking opportunities that will benefit them in their work-life. The MSc Corporate Governance with Company Law and MSc Corporate Governance with Company Law with Placement degrees are part of the Management Hub. The shared modules within the Management Hub are:</p> <ul style="list-style-type: none"> • Global Business Strategy 		

- Innovation Management in a Digital Age
- Success Through business Ethics

Additionally, all students will share the following two modules:

- Professional Development
- Business Project

The overall objective of master's level business and management degrees is to educate individuals as managers and business specialists, and thus to improve the quality of management as a profession. Master's degrees add value, for example to first (or bachelor's) degrees, by developing in individuals an integrated and critically aware understanding of management and organisations in a global context, and assist them to take effective roles within them.

The MSc in Corporate Governance with Company Law (with and without placement) provides preparation for and/or development of a career in business management by developing skills at a professional level, combined with a solid understanding and practice of the applicable law, and focusing on the ethical and legal dilemmas around business decision making:

- Understanding the role, responsibilities, applicable law and setting of standards for the efficient functioning of Boards, committees, non-executive directors, executives and other participants of corporate governance within an organisation;
- Engendering an enhanced understanding of ethical decision-making and corporate social responsibilities (CSR);
- Critically assessing business activities and decision-making in the context of sustainable economic growth and its meaning on organisations, governments and worldwide civil society;
- Analysing and examining moral dilemmas and challenges, considering the legal and ethical parameters of a managerial decision in a logical structured way.
- Awareness and appreciation of current policy trends and developments in company law affecting directors.

The programme will count two modules taught by the Law School, 30 credits each. This will ensure the multidisciplinary approach of this programme's curriculum, combining elements of business and law to enrich the students' acumen with a broader perspective of corporate governance.

The programme will share the vision and values associated with ULaw. Its emphasis on challenge practice-based learning within a realistic, professional, international and contemporary context, and multidisciplinary approach to business. Building on the practical nature of learning and high quality teaching and assessment, links with employers and professional bodies. The aim of the programme with regard to teaching and learning is to produce career-ready postgraduates with excellent professional, intellectual and life skills.

Students will have a broad comprehension of the most important concepts in corporate governance and corporate law with a strategic perspective in a global context. ULaw prides itself on the depth and practical relevance of the knowledge delivered on its programmes and its teaching by academics with practical experience to ensure that research is melded with relevant real-life application. Students will apply these theoretical concepts to real life case studies, in a practice based environment.

The MSc in Corporate Governance with Company Law (with and without placement) will develop 'students' advanced intellectual and professional skills 'master's level and provide them with:

- A deep intellectual appreciation of the theoretical foundations of corporate governance and corporate law with an applied emphasis and a focus on contemporary issues;
- The ability to apply relevant bodies of corporate governance knowledge with strategic views to specific business problems taking into consideration the varied stakeholder requirements and views;

- A learning environment that encourages the development of systematic and independent thought and learning and to become a reflective practitioner capable of analysis and challenging concept and theory;
- A practical awareness of the law applicable to corporations and directors
- A comprehensive knowledge and appreciation of significant contemporary issues in corporate governance research;
- The confidence to apply the knowledge gained on the programme to a variety of case scenarios of the workplace.
- Considerable work–experience opportunity, supported by skills and competencies training, which will prepare students for employability based on the Professional Studies ‘Subject’, or theme, described elsewhere. This element of the standard MSc will be supplemented and reinforced with the additional Placement, which will give the students an opportunity to apply their academic skills in the workplace and to further develop management and leadership skills experientially. This third aspect reflects current views on where the future development of business and management education in the UK should lie. Research by the Association of Business Schools (ABS), the Chartered Management Institute (CMI) and the Quality Assurance Agency (QAA) has highlighted experiential learning as a key element in bringing the curriculum closer to the needs of the job market in order to produce the ‘business ready’ graduate (‘21st Century Leaders’, 2014).

The student will acquire the competencies necessary for:

- Managing and developing corporate governance strategy, considering the various (and possibly conflicting) stakeholder requirements and the applicable law;
- Synthesis and presentation of comparative data (quantitative and qualitative) for business decisions.
- Amalgamating creativity with integrity and corporate responsibility

16. Programme Outcomes

Knowledge and understanding

Upon successful completion of the programme students should be able to:

- Critically evaluate the requirements of contemporary managers in relation to decision making and financial management in the contemporary business and legal context.
- Develop the ability to apply ethical frameworks and tools to business decisions, navigating the conflicting the requirements and expectations of varied stakeholder groups.
- Critically understanding of the impact/effect of government guidelines and regulations on an organisation and resolving of corporate governance issues.
- Enhanced understanding and appreciation of ethical decision-making and corporate social responsibility (CSR).

Practice and Skills

Upon completion of the programme students should be able to:

- Examine, analyse, articulate and resolve moral dilemmas and legal issues companies may find themselves in through assessment of economic, legal, and ethical parameters of potential outcomes of decisions-making.
- Critically analyse and evaluate recommendations of national and international committees, institutions, and regulatory organisations on corporate governance.
- Critically assess business activities in the context of sustainable economic growth, and the importance/ relevance to corporations, sectors, government and the civil society in general (nationally and internationally).

Additional and Overlapping Skills Gained from the Placement (non-credit-bearing)

- Leadership ability and interpersonal skills.
- The capacity to progress in skills development and the articulation of one's own strengths and weaknesses
- Oral and written communication skills.
- The capacity to embrace change and tolerate uncertainty
- The ability to be collaborative and productive with a team
- A growth mindset – the ability to learn from mistakes and failures and to demonstrate resilience under pressure.

Relevant Subject Benchmark Statements and other reference points to inform programme outcomes

The Framework for Higher Education Qualifications in England, Wales and Northern Ireland (FHEQ)

Subject Benchmark Statement 'Master's Degree in Business and Management June 2015 (QAA)

Subject Benchmark Statement – Law November 2019 (QAA)

17. Programme Structure, Levels, Modules and Credits

Modules are 15 credits apart from the Business Project Module (inclusive of a taught element focused on research methods), which is 45 credits. Professional Development is mandatory but non credit-bearing.

Programme Title – MSc Corporate Governance with Company Law	Level 7
Module Titles	Credit
Global Business Strategy	15
Innovation Management in a Digital Age	15
Success Through Business Ethics	15
Corporate Governance in Practice (taught by the Law School)	30
International Business Ethics	15
Company Law & Compliance (taught by the Law School)	30
Finance for Decision Makers	15
Professional Development	Non Credit Bearing
Business Project	45
Placement Year (if opted for)	Non Credit Bearing

Students who obtain all the 180 credits from the modules above will receive the MSc in Corporate Governance with Corporate Law award and will achieve all the learning outcomes described in this document.

Students who obtain 120 credits from the modules above will receive the Postgraduate Diploma in Corporate Governance with Corporate Law award, and consequently the learning outcomes described in this document will be achieved just partially, on the basis of the modules passed.

Students who obtain 60 credits from the modules above will receive the Postgraduate Certificate in Corporate Governance with Corporate Law award, and consequently the learning outcomes described in this document will be achieved just partially, on the basis of the modules passed.

Students who obtain all 180 credits from the modules above and who also complete the Placement Year with a Pass will receive the MSc Corporate Governance and Ethics with Placement award. The Placement Year is not available for the Diploma or the Certificate awards.

18. Programme Outcomes, Learning & Teaching and Assessment Strategies

Knowledge and Understanding

- Critically evaluate the requirements of contemporary managers in relation to decision making and

Learning and Teaching Methods

- The learning and teaching methodology will be consciously constructed around 'ULaw's emphasis on critical practice based learning within a realistic, professional and contemporary context, and will fit

<p>financial management in the contemporary business context.</p> <ul style="list-style-type: none"> • Develop the ability to apply ethical frameworks and tools to business decisions, navigating the conflicting the requirements and expectations of varied stakeholder groups. • Critically understanding of the impact/effect of government guidelines and regulations on an organisation and resolving of corporate governance issues. • Enhanced understanding and appreciation of ethical decision-making and corporate social responsibility (CSR). 	<p>with the Business 'School's agreed approach for teaching and learning sessions to be student led.</p> <p>The programme will also incorporate varied teaching and assessment methods, to the extent where this is useful, but also mindful of the need for students to practice different method of assessment. A balanced approach is achieved across subjects and programmes.</p> <p>Students will be taught by people who have substantial business experience, there will also be guest speakers and involvement from professional bodies.</p> <p>All students will benefit from identification of strengths and learning styles. Where necessary remedial provision will be put in place for numeracy and academic writing. Students will also have access to a personal tutor and reviews of their learning journey.</p> <p>In particular, the delivery of lectures and the student led nature of tutorials and workshops is designed to ensure active participation in the learning process. Methods such as experiential learning, active learning techniques, directed reading, critical reflection, personal research, applied research encourage engagement by students in their teaching and learning processes. In addition, case study analysis and discussion are used by students to contextualise the learning and the application of models, techniques and concepts.</p> <p>Knowledge and understanding is developed through the teaching and learning methods outlined above. Each class, whatever its particular format, involves discussion of key issues, practice in applying concepts, both orally and in writing, analysis and interpretation of material, critical evaluation.</p> <p>The online version of the programme will share the same aims and principles of the face to face version, with the specific approach that it will be delivered remotely through a virtual learning environment where written and multimedia materials will be provided. The modules will be taught by lecturers with a similar profile to the face to face version, while the delivery and access to the faculty will be adapted to the specific requirements of the online format.</p> <p>The Placement Year will offer students an additional opportunity to develop their employability and leadership skills, both in the preparation and process of obtaining a position, and in the experience of working for an employer with the expectations of interpersonal and cognitive skills that entails. The self-reflective approach embedded in the Placement Year will encourage the development of self-awareness and a greater understanding of process of skills-building on</p>
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	<p>the job. The learning strategy for Placement Year is therefore both experiential and self-reflective.</p>
	<p>Assessment Methods</p> <p>The assessment methods have been designed to recognise the differences in learning styles thereby ensuring that they are not biased towards any one learning style. Learners will be assessed in a more practical environment and with a practical application of the theoretical content to real life learning. Students will demonstrate the learning outcomes through a range of different assessments, such as group presentation (formative) and written individual coursework (summative).</p>
<p>Practice and Skills</p> <ul style="list-style-type: none"> Examine, analyse, articulate and resolve moral dilemmas companies may find themselves in through assessment of economic, legal, and ethical parameters of potential outcomes of decisions-making. Critically analyse and evaluate recommendations of national and international committees, institutions, and regulatory organisations on corporate governance. Critically assess business activities in the context of sustainable economic growth, and the importance/ relevance to corporations, sectors, government and the civil society in general (nationally and internationally). <p>Additional Placement Skills</p> <ul style="list-style-type: none"> The capacity to understand the process and to progress in skills development and the articulation of one's own strengths and weaknesses Demonstrate Leadership ability through interpersonal skills, team-building, and dynamic thinking. Advanced oral and written communication skills. The capacity to embrace change and to take initiative in conditions of uncertainty 	<p>Learning and Teaching Methods</p> <p>In each session, whatever its format, students participate in the discussion of key issues, both orally and in writing. The Business Project not only develops knowledge and understanding, but also in its preparation, through studying research methods and professional development, important practical and transferable skills are learnt.</p> <p>Students will practice and develop skills by evaluating the central issue(s) and facts of case studies and simulations so that tools, models and methods can be applied to the situation in hand. They will be encouraged to justify their assumptions and present conclusions and recommendations that are realistic and presented in a format that would be expected in industry and a Masters level programme with appropriate theoretical underpinning and appropriate referencing.</p> <p>Students are assigned to small study groups which develop organisational, social and cultural intelligence, networking, autonomous learning and entrepreneurial, skills as they interacting with their peers.</p> <p>Regarding the online version, after students are comfortable with the concepts shown in the videos and reading, they typically will have the opportunity to respond in writing to a conversation prompt and undertake practical tasks.</p> <p>Each unit usually has two tasks. The first is normally a discussion question, and the second, an activity. The task will be described on the relevant page.</p> <p>Each unit normally concludes with a summary and consolidation, which takes two forms: a Core Content Review and a module-wide summary of key points.</p>
	<p>Assessment Methods</p>

<ul style="list-style-type: none"> • The ability to be collaborative and productive with a team and to mediate conflict where necessary • A growth mindset – the ability to learn from mistakes and failures, to demonstrate resilience under pressure, and to support others in their development 	<p>A wide range of assessment methods, both formative and summative, will be used across all modules to ensure that programme outcomes can be demonstrated by students. The assessment methods are intended to underpin the learning process. Formative assessment of knowledge and understanding will take place through the regular activities within workshops. These can be in the form of</p> <ul style="list-style-type: none"> • workshop group activity, where students consider a case-study, issue, or problem, and report on towards the end of the session in an oral presentation • simulations and role-play activities • in-class debates • communication exercises • activities that confirm understanding <p>Other types of formative assessment may take place. Feedback will be given simultaneously and aimed at confirming and assisting students in building their communication, critical thinking and analysis, and problem solving skills.</p> <p>Summative assessments of each module will be one of the following:</p> <ul style="list-style-type: none"> • written reports (formative element in the form of lecturer giving guidance on structure and general content) • portfolio, where students compile a portfolio of activities, where they have applied critical analysis and assessment on issues/activities provided by the lecturer • presentation/poster, where students prepare communication piece responding to a brief, constructing a presentation with annotations for further details. <p>This variety of approaches to assessment supports diversity in learning.</p> <p>All assessment will test the module and programme learning outcomes and will be designed to align with the relevant FHEQ descriptors.</p> <p>For the online version the assessment methods will be the same and administered remotely.</p>
<p>19. Inclusive Considerations</p>	<p>Learning materials (examples, case-studies and other support materials) are sourced from as wide and diverse sources as possible, to reflect the demographics of the student population. Students are actively encouraged to</p>

	share experiences from their own culture, providing opportunities for comparing and contrasting different behaviours, issues, and solutions. This exposes students to cross-cultural differences and enhances their cultural awareness. Students who appear not to keep up with the pace of the class, are signposted to 'ULaw's student support services.
20. Prior credits considered for RPL	In accordance with the University's RPL Policy.

Version history:

Version	Amended by	Revision summary	Date
V1.0	Head of Quality Assurance	First version – programme approval	January 2022