Postgraduate Diploma in Law (PgDL)
MA Law (SQE1)
MA Law (Conversion)

Full and Part Time
Blended Attendance and Online Study
from September 2022 and January 2023

Programme Demands Document

17 July 2022

1. Introduction

This document is produced by The University of Law (the University) to provide information about the demands of the course for prospective students. Detailed questions about the extent of adjustments which may be made for students with support requirements should be addressed to the Disability Support and Inclusion Service. This document may be made available to medical practitioners who may be asked to provide a professional judgement on the ability of an applicant to complete the course.

The information included is an indicative guide for all modes of the University's Postgraduate Diploma in Law, MA Law (Conversion) and MA Law (SQE1) (together referred to as the 'Conversion Programmes'), commencing in September 2022 (or January 2023, as appropriate). Students who enrol on the course will be subject to the course regulations in force at that time.

Details of the Conversion Programmes, including subject coverage and the learning environment, can be found on the University website.

This document only covers the requirements of the Conversion Programmes.

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Contents:

2. Support for Students

2.1. University of Law Inclusion Plans (ULIPs)

The University has a dedicated Disability and Inclusion Service to assist students in accessing the programme. We encourage students to share information about disabilities and health conditions with the University as early as possible and preferably prior to starting the course so that adjustments can be put in place as early as possible. Medical and / or diagnostic evidence should be provided along with confirmation of any Disabled Students' Allowance (DSA) funding. Upon receipt of this information the Disability and Inclusion Service will create a University of Law Inclusion Plan which will detail any course and exam / assessment adjustments. These are then communicated to campus-based Disability Liaison Officers, tutors and assessment offices to implement the adjustments.

The University is able to provide diagnostic assessments with an Educational Psychologist for students suspecting a Specific Learning Difference (SpLD) for example: Dyslexia, Dyspraxia, and Dyscalculia. The student will incur a small contribution fee of £75. Once completed the Disability and Inclusion Service can put in place a University of Law Inclusion Plan detailing the relevant adjustments to the course and assessments.

The Disability and Inclusion Service can advise you on how to obtain DSA, we recommend you apply as soon as possible. If you are eligible you can apply for Disabled Student's Allowance https://www.gov.uk/disabled-students-allowances-dsas.

For more information please visit our disability micro-site
http://www.law.ac.uk/disabilitysupport-service/
or contact disabilitysupportservice@law.ac.uk

2.2. Study Skills Support

All students can access the Skills4Study online resources via our interactive virtual learning environment, ELITE. Students can also access webinars and workshop sessions and individual one to one sessions with our Study Skills Advisors. For further information contact studyskills-[your campus]@law.ac.uk (for example, studyskills-bloomsbury@law.ac.uk for Bloomsbury students).

PgDL & MA Law

3. Modes of Study

The full-time programme is studied with timetabled classes, typically timetabled over 3-5 days per week.

The Conversion Programmes Laws are delivered both purely online and by blended attendance learning. It is envisaged that each programme will be delivered on both modes, and in full- and part- time versions. It is anticipated that part-time blended attendance study on the PgDL will be available in weekend and evening study patterns, and on the MA Laws, in weekend study patterns.

Online study will be available both full-time and part-time. In each module of the PgDL and the law conversion modules of both MA Laws (except Skills & Behaviours) there will be three timetabled one hour streamed lectures delivered online via Collaborate- an introductory lecture, a mock feedback lecture, and a consolidation lecture.

Online study will not require Campus attendance. Blended attendance study will be available full time at all Campuses and selected satellite locations. Part time attendance study will be available at most Campuses, subject to anticipated demand.

Location/ Programme & Mode	Birmingham	Bristol	Chester*	Exeter*	Guildford	Hong Kong	Leeds	Liverpool*	London Bloomsbury	London Moorgate	Manchester	Newcastle	Norwich*	Nottingham	Reading*	Sheffield*	Online
PgDL																	
Full Time (Sept)	✓	✓	✓	✓	✓	X	✓	✓	✓	✓	✓	✓	X	✓	✓	✓	✓
Full Time (Jan)	✓	✓	✓	✓	✓	X	✓	✓	✓	✓	✓	✓	X	✓	✓	✓	✓
Part Time (Sept, Eve)	X	X	X	X	X	X	X	✓	✓	X	X	X	X	X	X	X	X
Part Time (Jan, Eve)	X	X	X	X	X	X	X	✓	X	X	X	X	X	X	X	X	X
Part Time (Sept, Weekend)	✓	X	X	X	✓	X	X	X	✓	X	✓	✓	X	✓	X	X	X
Part Time (Jan, Weekend)	X	X	X	X	X	X	X	X	✓	X	✓	X	X	X	X	X	X
Part Time (Sept)	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	✓
MA Law (SQE1)																	
Full Time (Sept)	✓	✓	✓	TBA	✓	X	✓	✓	✓	✓	✓	✓	X	✓	✓	✓	✓
Full Time (Jan)	✓	✓	✓	TBA	✓	X	✓	✓	✓	✓	✓	✓	X	✓	✓	✓	✓
Part Time (Sept, Eve)	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Part Time (Jan, Eve)	X	X	X	X	X	X	X	✓	X	X	X	X	X	X	X	X	X
Part Time (Sept, Weekend)	✓	X	X	X	✓	X	X	X	✓	X	✓	✓	X	✓	X	X	X
Part Time (Jan, Weekend)	X	X	X	X	X	X	X	✓	X	✓	X	X	X	X	X	X	X
Part Time	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	✓
MA Law (Conversion)																	

PgDL & MA Law

Full Time (Sept)	✓	✓	✓	TBA	✓	X	✓	✓	✓	✓	✓	✓	X	✓	✓	✓	✓
Full Time (Jan)	✓	✓	✓	TBA	✓	X	✓	✓	✓	✓	✓	✓	X	✓	✓	✓	✓
Part Time (Sept, Eve)	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Part Time (Jan, Eve)	X	X	X	X	X	X	X	X	✓	X	X	X	X	X	X	X	X
Part Time (Sept, Weekend)	✓	X	X	X	✓	X	X	X	✓	X	✓	✓	X	✓	X	X	X
Part Time (Jan, Weekend)	X	X	X	X	X	X	X	X	✓	X	✓	X	X	X	X	X	X
Part Time	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	✓

Campuses with * mark are satellite campuses run at another University from the home University of Law Campus in the previous column for example; Exeter is the programme taught and assessed at the University of Exeter by staff and student services based in the Bristol University of Law Campus. Note Hong Kong has its own year planners and classes may be held in evenings or weekends.

4.   Learning

4.1. Summary of Key Learning Outcomes

See Schedule.

4.2. Preliminary Knowledge

Generic skills associated with the attainment of a recognised first degree in a non-law discipline consistent with the Framework for Higher Education Qualifications in England, Wales and Northern Ireland Level 6 awards.

These include:

- Ability to acquire through study coherent and detailed knowledge of a new subject.
- Ability to deploy accurately established techniques of analysis and enquiry within a discipline.
- Conceptual understanding that enables student to devise and sustain arguments and/ or solve problems using ideas and techniques.
- An appreciation of the uncertainty, ambiguity and limits of knowledge.
- Ability to manage own learning to make use of scholarly reviews and primary sources.

A sufficient command of English to follow the course to a successful conclusion (an English Language level equivalent to IELTS 6.5 with a minimum of 6.0 in each component).

4.3. Pre-Course Demands

The course materials for the first semester are made available on the VLE two weeks prior to induction. There is a short element of pre-course study on elements of the English Legal System totalling around 20 hours. If you can, it is important to complete the study by the end of your induction week.

Students do not need any prior legal knowledge to start the course.

4.4. Learning Environment

There are nine modules on the PgDL, eight of which are credit-bearing and which each have 8 Units of study. The Skills & Behaviours is a 5-Unit non-credit-bearing Module, of significant importance to your development.

On the MA Law (SQE1) you will attend the above modules and then two SQE1 Prep Modules - FLK1 and FLK2, which are themselves split into areas of the SQE syllabus.

On the MA Law (Conversion) you will attend the PgDL modules above, and then research and write a Dissertation in Law.

The order of study is roughly the same, albeit split over different semesters, depending on your start date and whether you are studying part-time. Below is an indicative schedule for the full-and part-time September, and January, start PgDL:

Module	Semester Sept Start Full Time	Semester Sept Start Part Time	Semester Jan Start Full Time	Semester Jan Start Part Time
Skills & Behaviours	Both	All	Both	All
All other modules				
Contract Law	Sept-Dec 22	Sept-Dec 22	Jan-May 23	Jan-May 23
ELS & Constitutional (incl Retained EU Law)	Sept-Dec 22	Sept-Dec 22	Jan-May 23	Jan-May 23
Tort Law	Sept-Dec 22	Jan-May 23	Jan-May 23	June-Sept 23
Criminal Law	Sept-Dec 22	Jan-May 23	Jan-May 23	June-Sept 23
Land Law	Jan-May 23	Sept-Dec 23	June-Sept 23	Sept-Dec 23
Admin & HR	Jan-May 23	Sept-Dec 23	June-Sept 23	Sept-Dec 23
Equity & Trusts	Jan-May 23	Jan-May 24	June-Sept 23	Jan-May 24
Law of Organisations	Jan-May 23	Jan-May 24	June-Sept 23	Jan-May 24

For each unit of study, there will be around 6 hours' preparation, 2 hours' engagement, and 2 hours' consolidation – this may vary from unit to unit, but is a useful starting point. The learning model is 'PEC'- so each unit incorporates three sections, 'Prepare'. 'Engage' and 'Consolidate'. Most weeks will incorporate 2 units (part time) and 4 weeks (full time) – so 20-25 hours' work part time, 40-45 hours' work full time. The first two weeks' study incorporate a reduced workload, so that you can acclimatize to studying at the University.

For both attendance and online students, the preparation and consolidation is delivered via our Virtual Learning Environment ('VLE'). The engagement will involve interaction with peers and tutors- this is mainly asynchronously via the VLE for online students, and in workshops of upto 24 for attendance students.

There are three live streamed lectures per module.

Students are expected to participate fully in all workshop activities and lectures and carry out independent learning and preparation as directed.

4.5. Attendance requirements

Specific attendance requirements at Campus (including Online Campus for online study) vary depending on the course selected, however the semester and summer term lengths and assessment points are the same for all courses on the Conversion Programmes.

The first semester comprises of twelve weeks of tuition, including induction, a mock week and a consolidation week, plus a week for revision and two weeks for examinations finishing mid-January. In addition there are two weeks' holiday for the

festive season. The spring semester comprises of eleven weeks of tuition (including mock and consolidation weeks) plus a week for revision and two weeks for examinations. In addition there is a two week break for Easter. For those courses where there is a summer term, this comprises of ten tuition weeks (including mock and consolidation weeks) plus two weeks revision and one week of exams.

Blended Attendance mode

- On the attendance version of the programme, students must attend at the relevant University campus upto four days per week in teaching weeks and for your scheduled examinations / assessments in exam weeks. Attendance is not required during any consolidation weeks, save for one 'Skills & Behaviours' workshop.
- The average student day consists of one or two workshops per day.
- In a standard week you will have four workshops
- Students will, from time to time, have additional sessions such as revision drop ins and exam practices which will not normally exceed one hour
- Attendance at all workshops is compulsory.

Online mode

- On the online version of the programme, attendance is not required, but facilities are available at your nominated Campus.

Indicative weeks are as follows:

Learning format	Hours Full Time (indicative)	Hours Part Time (indicative)
Prepare (self-study prior to class engage)	24	12
Engage (workshop or online)	8	4
Consolidate (including media)	8	4
	40-45	**20-25**

5. Assessment Demands

A summary of the assessment schedule for this programme is explained below.

If appropriate medical evidence is accepted (a minimum of four weeks prior to the start of any assessment period), we may be able to provide adjustments for assessments including re-scheduling assessments in the programme to avoid more than one on any one day. As part of the University's commitment to an inclusive learning environment, we anticipate the needs of our students and design the coursework tasks to have sufficient time for most students, this includes students with SpLDs. A SpLD is generally not considered a sole justification for granting coursework extensions and coursework extensions are only granted in exceptional, evidenced circumstances.

The University operates a fit to sit policy, which means that students who attend an assessment are deeming themselves to be fit to sit that assessment. It is therefore not possible to submit a concession application for impaired performance for an assessment that has been sat, unless there was a procedural defect in the conduct of the assessment.

The following sets out the nature, duration and number of assessments:

	Formative assessment methods (taken after Unit 3):	Summative assessment methods:
SBAQ	• Integrated within materials and delivery as Test Your Knowledge	• 45 mins, 20 questions • SRA-style anonymized SBAQ • Comprising 40% of module result.
Online Written Examination (OWE)	• Open-book examination, online • One hour • One question incorporating advance documentation to allow assessment of Level 7 critical skills.	• Online Written Examination • Open-book • 1h45m, two questions. • One question incorporating advance documentation to allow assessment of Level 7 critical skills. • One unseen question, chosen from two.
Coursework	• 1000 words max	• 2000 words max
Oral	• 10 minutes, uploaded presentation	• 10 minutes oral presentation with 10 minutes responding to questions posed by assessors.

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Module	Semester Full Time	Semester Part Time	Credits	Assessment Mode
Contract Law	S1	S1	15	SBAQ - 20Q, 45m + OWE - 1h45, 2q
ELS & Constitutional Law (incl Ret EU Law)	S1	S1	15	SBAQ – 20Q, 45m + Coursework - 2000w
Tort Law	S1	S2	15	SBAQ - 20Q, 45m + OWE - 1h45, 2q
Criminal Law	S1	S2	15	SBAQ – 20Q, 45m + Oral (10 + 10)
Land Law	S2	S3	15	SBAQ - 20Q, 45m + OWE - 1h45, 2q
Admin & HR	S2	S3	15	SBAQ – 20Q, 45m + Coursework - 2000w
Equity & Trusts	S2	S4	15	SBAQ - 20Q, 45m + OWE - 1h45, 2q
Law of Organisations	S2	S4	15	SBAQ – 20Q, 45m + Oral (10 + 10)
Skills & Behaviours	1&2	1-4	0	None
			120 total	

5.1. Additional assessments on the MA Law (SQE1):

FLK1	S3	S5	30	SBAQ - Centralised SQE1 Assessment
FLK2	S3	S5	30	SBAQ - Centralised SQE1 Assessment

5.2. Additional Assessment on the MA Law (Conversion):

Dissertation in Law	S3	S5-6	60	Dissertation – 8000W + 45m Oral

5.3. Time Limits

For the PgDL, and the conversion component of both MA Laws, every assessment (including any reassessment) must be taken within a three year period for full time candidates or a four year period for part time candidates, commencing on the date on which the candidate commenced the PgDL.

5.4. Assessment and learning adjustments

If you have any queries regarding support or adjustments whilst studying at the University of Law please contact the Disability and Inclusion Service on disabilitysupportservice@law.ac.uk or 01483 216657

Assessments on the Solicitors' Qualifying Examination (SQE) are administered and delivered by Kaplan on behalf of the SRA. Requests for examination adjustments

need to be made directly to Kaplan. Further information about the SQE assessment and adjustment applications can be found at
https://www.sra.org.uk/students/sqe/supporting-sit-sqe/

The University will attempt to replicate the adjustments put in place by Kaplan for mock assessments and any University-organised assessments, however we are unable to guarantee that Kaplan will grant the same adjustments that the University would usually provide.

5.5. SRA Time limits for Completion of SQE 1

Irrespective of any adjustments made, in order successfully to complete the SQE1, all students are required under the SRA regulations to pass all elements of the course within 6 years of the date of the first assessment.

6. Digital and technological resources and requirements

6.1. What is an illustrated (Minimum) specification?

Operating System
- Windows 10, macOS 10.13+

Processor
- Intel i3/AMD

RAM
- 8GB

Storage
- 256GB

Camera
- Minimum 640 x 360 resolution

Microphone
- Separate headphone set

Internet enabled
- Wifi 2.4GHz or 5GHz

Browsers
- Google Chrome Firefox Safari Microsoft Edge

6.2. Internet access

The learning model will require you to collaborate and interact online. Therefore, if you are using a laptop we would recommend that you are able to connect this to your Internet Router and use an Ethernet cable.

6.3. What software will I likely use at the University of Law?

At the University of Law we use a number of core learning technologies within our learning, teaching and assessment models. The following lists key systems with links to their required technologies:

Blackboard Learn Ultra
- https://help.blackboard.com/Learn/Student/Ultra/Getting_Started/Browser_Support

Blackboard Collaborate Ultra
- https://help.blackboard.com/Collaborate/Ultra/Participant/Get_Started/Browser_Support

Panopto
- https://support.panopto.com/s/article/Learn-About-Viewing-Requirements

6.4. Can I use a Chromebook?

Currently, we do not recommend a Chromebook as these are not fully supported by all our Digital Assessment platforms.

Students will be expected to be able to access all their learning resources using the University of Law's virtual learning environment Blackboard ULTRA. Students are recommended to use the latest version of Chrome or a Firefox web browser to access Blackboard ULTRA. The list of supported browsers is available from:

- https://help.blackboard.com/Learn/Student/Getting_Started/Browser_Support

Students may check if their browser is supported by accessing:

- https://help.blackboard.com/Learn/Student/Getting_Started/Browser_Support/Browser_Checker

For general computer hardware, students are recommended to have access to a computer which can access the latest browsers (see above). This will enable them to access wider institutional software, including Microsoft OneDrive & Teams, Blackboard Collaborate Conferencing System, Panopto Multimedia Player and the Library Systems. The computer (laptop or desktop) should be multimedia enabled with a webcam. Students are also recommended to have a headset with built-in microphone.

6.5. Typing

To be able to effectively sit online assessments, it is expected that students have a typing speed of 30-40 words per minute, the average typing speed for adults. This will enable them to successfully complete the assessments within the given timeframe. If students are unsure as to the speed of their typing, they may wish to self-assess their typing speed by using the following online tool:

https://10fastfingers.com/typing-test/english

It is recommended that an external Bluetooth or wired keyboard should be utilised, as this provides a better typing position. Students may also wish to investigate the use of ergonomic keyboards, if required.

7. Learning Outcomes for PgDL, MA Law (Conversion) and MA Law (SQE1)

7.1. PgDL – Postgraduate Diploma in Law

Upon successful completion of the programme students should be able to:

A. Knowledge and Understanding

1. Demonstrate detailed, systematic and comprehensive knowledge, and an in-depth understanding of, principles in the foundational law of England & Wales as studied on the programme, and the context that shapes such principles;

2. Identify and apply legal principles within the foundational law of England & Wales as studied on the programme;

3. Develop an in-depth understanding of principles and values of law and justice, and of ethics; and

4. Understand the core principles required within the modules studied on the programme by the current Solicitors Regulatory Authority Solicitors Qualifying Examination 1 Assessment Specification, and to satisfy the Academic Component of Bar training for the Bar Standards Board.

B. Intellectual Skills

1. Critically analyse relevant sources of law and complex real or hypothetical problems, and evaluate a range of solutions in the light of the legal issues raised, making critical judgements on the merits of particular arguments, taking account of relevant legal, financial, commercial and practical considerations;

2. Critically evaluate legal concepts and the relationship between legal concepts, values, principles and the rule of law;

3. Demonstrate intellectual independence including the ability to ask and answer cogent questions about legal issues, identify gaps in and acquire knowledge, and engage in critical analysis and evaluation; and

4. Devise and sustain a legal argument, recognising ambiguity and using synthesis, employing tailored evidence both orally and in writing.

C. General Transferable Skills

1. Use intellectual, practical and technological skills and techniques applicable to legal research, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in law, and apply these skills in order to retrieve and evaluate accurate, current

and relevant information from a range of sources, making personal and reasoned judgments in the areas of law studied;

2. Communicate concepts and principles clearly, both orally and in writing, using a range of media, in a structured and professional manner;

3. Use language proficiently, presenting knowledge or opinions to others, succinctly, accurately, comprehensively and in a way that is grammatically correct;

4. Collaborate effectively within a group setting, demonstrating collaborative and mutually supportive teamwork, and the ability to achieve identified goals; and

5. Develop transferable skills for employment requiring the exercise of initiative and personal responsibility, independent learning, and the exercise of initiative in complex and unpredictable situations.

D. Professional Skills and Attributes

1. Apply legal principles to provide structured responses in the context of academic and problem-based learning, in line with the requirements of the SRA/BSB, including the ability to successfully attempt Single Best Answer Questions as used in centralised professional qualification assessments;

2. Develop the attributes of self-management and self-reflection, including the assumption of personal responsibility for academic, personal and professional development, and the ability to learn from experiences and environments, making effective use of feedback and a willingness to acknowledge and correct errors; and

3. Engage with their own personal and professional development, and take responsibility for their academic integrity.

7.2. MA Law (SQE1)

Upon successful completion of the programme students should be able to:

A. Knowledge and Understanding

For the academic Functioning Legal Knowledge (Conversion) Modules:

1. Demonstrate detailed, systematic and comprehensive knowledge, and an in-depth understanding of, principles in the foundational law of England & Wales as studied on the programme, and the context that shapes such principles;

2. Identify and apply legal principles within the foundational law of England & Wales as studied on the programme;

3. Develop an in-depth understanding of principles and values of law and justice, and of ethics; and

4. Understand the core principles required within the modules studied on the programme by the current Solicitors Regulatory Authority Solicitors Qualifying Examination 1 Assessment Specification.

For the practical Functioning Legal Knowledge modules:

5. Demonstrate a high level of knowledge and understanding at the forefront of the areas of law and practice studied.

6. Apply detailed and comprehensive knowledge of relevant law and legal practice to progress transactions or matters relevant to the area of professional practice studied in accordance with any rules of professional conduct or ethics.

B. Intellectual Skills

For the academic Functioning Legal Knowledge (Conversion) Modules:

1. Critically analyse relevant sources of law and complex real or hypothetical problems, and evaluate a range of solutions in the light of the legal issues raised, making critical judgements on the merits of particular arguments, taking account of relevant legal, financial, commercial and practical considerations;

2. Critically evaluate legal concepts and the relationship between legal concepts, values, principles and the rule of law;

3. Demonstrate intellectual independence including the ability to ask and answer cogent questions about legal issues, identify gaps in and acquire knowledge, and engage in critical analysis and evaluation; and

4. Devise and sustain a legal argument, recognising ambiguity and using synthesis, employing tailored evidence both orally and in writing.

For the practical Functioning Legal Knowledge modules:

5. Analyse complex legal issues systematically, making sound judgements in the absence of complete data in complex situations.

C. General Transferable Skills

For the academic Functioning Legal Knowledge (Conversion) Modules:

1. Use intellectual, practical and technological skills and techniques applicable to legal research, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in law, and apply these skills in order to retrieve and evaluate accurate, current and relevant information from a range of sources, making personal and reasoned judgments in the areas of law studied;

2. Communicate concepts and principles clearly, both orally and in writing, using a range of media, in a structured and professional manner;

3. Use language proficiently, presenting knowledge or opinions to others, succinctly, accurately, comprehensively and in a way that is grammatically correct;

4. Collaborate effectively within a group setting, demonstrating collaborative and mutually supportive teamwork, and the ability to achieve identified goals;

5. Develop transferable skills for employment requiring the exercise of initiative and personal responsibility, independent learning, and the exercise of initiative in complex and unpredictable situations;

For the practical Functioning Legal Knowledge modules:

6. Identify and address, where relevant, the ethical aspects of the areas of professional practice studied;

7. Where applicable demonstrate self-analysis and an ability to reflect on their learning; and

8. Assume responsibility for the continued development of their own learning.

D. Professional Skills and Attributes

1. Apply legal principles to provide structured responses in the context of academic and problem-based learning, in line with the requirements of the SRA/BSB, including the ability to successfully attempt Single Best Answer Questions as used in centralised professional qualification assessments;

2. Develop the attributes of self-management and self-reflection, including the assumption of personal responsibility for academic, personal and professional development, and the ability to learn from experiences and environments, making effective use of feedback and a willingness to acknowledge and correct errors; and

3. Engage with their own personal and professional development, and take responsibility for their academic integrity.

7.3. MA Law (Conversion)

Upon successful completion of the programme students should be able to:

A. Knowledge and Understanding

1. Demonstrate detailed, systematic and comprehensive knowledge, and an in-depth understanding of, principles in the foundational law of England & Wales as studied on the programme, and the context that shapes such principles;

2. Identify and apply legal principles within the foundational law of England & Wales as studied on the programme;

3. Develop an in-depth understanding of principles and values of law and justice, and of ethics;

4. Understand the core principles required within the modules studied on the programme by the current Solicitors Regulatory Authority Solicitors Qualifying Examination 1 Assessment Specification, and to satisfy the Academic Component of Bar training for the Bar Standards Board; and

5. Demonstrate detailed, systematic and comprehensive knowledge, and an in-depth understanding of:
   (a) new areas of law including current issues or developments at the forefront of the areas studied; and
   (b) current research and practical scholarship in relation to specific areas of law and practice both domestically and internationally, as appropriate.

B. Intellectual Skills

1. Critically analyse relevant sources of law and complex real or hypothetical problems, and evaluate a range of solutions in the light of the legal issues raised, making critical judgements on the merits of particular arguments, taking account of relevant legal, financial, commercial and practical considerations;

2. Critically evaluate legal concepts and the relationship between legal concepts, values, principles and the rule of law;

3. Demonstrate critical evaluation of current research and advanced scholarship in the areas studied on the programme including, where appropriate, evaluation of methodologies;

4. Devise and sustain a legal argument, recognising ambiguity and using synthesis, employing tailored evidence both orally and in writing;

5. Demonstrate appropriate research strategies across both primary and secondary sources, including Law Commission reports, legal opinions and academic opinions, and apply such strategies to present reasoned conclusions;

6. Critically evaluate current research and scholarship in selected areas of study, and provide personal and reasoned judgements on the selected areas of study based on that evaluation; and

7. Process a large quantity of complex data and apply that information to the resolution of individual problems.

C. General Transferable Skills

1. Use intellectual, practical and technological skills and techniques applicable to legal research, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in law, and apply these skills in order to retrieve and evaluate accurate, current and relevant information from a range of sources, making personal and reasoned judgments in the areas of law studied;

2. Communicate concepts and principles clearly, both orally and in writing, using a range of media, in a structured and professional manner;

3. Use language proficiently, presenting knowledge or opinions to others, succinctly, accurately, comprehensively and in a way that is grammatically correct;

4. Collaborate effectively within a group setting, demonstrating collaborative and mutually supportive teamwork, and the ability to achieve identified goals; and

5. Develop transferable skills for employment requiring the exercise of initiative and personal responsibility, independent learning, and the exercise of initiative in complex and unpredictable situations.

6. Appraise relevant ethical and policy issues which underpin the areas of law and practice studied;

7. Develop techniques applicable to advanced legal scholarship and research, including those relating to engagement in high level synthesis and critical evaluation; and

8. Critically evaluate established methods and methodologies of legal research and enquiry, and use such methods to create, interpret and communicate advanced legal knowledge.

D. Professional Skills and Attributes

1. Apply legal principles to provide structured responses in the context of academic and problem-based learning, in line with the requirements of the SRA/BSB, including the ability to successfully attempt Single Best Answer Questions as used in centralised professional qualification assessments;

2. Develop the attributes of self-management and self-reflection, including the assumption of personal responsibility for academic, personal and professional development, and the ability to learn from experiences and environments, making effective use of feedback and a willingness to acknowledge and correct errors; and

3. Engage with their own personal and professional development, and take responsibility for their academic integrity.