LLM International Business Law (Cerstar)

Full Time Study from September 2021 – Cerstar Students
Part Time Study from September 2021 – Cerstar Students

Programme Demands Document

v1.0 – August 2021

Introduction

This document is produced by The University of Law (the University) to provide information about the demands of the course for prospective students. Detailed questions about the extent of adjustments which may be made for students with support requirements should be addressed to the Disability Support and Inclusion Service. This document may be made available to medical practitioners who may be asked to provide a professional judgement on the ability of an applicant to complete the course.

The information included is an indicative guide for the full-time, part-time LLM International Business Law programme delivered via the Cerstar platform commencing in September 2021 and January 2022. Students who enrol on the course will be subject to the course regulations in force at that time.

Details of the course/s including subject coverage and the learning environment, can be found on the University's website.

This document covers the requirements of the course.

Support for Students

University of Law Inclusion Plans (ULIPs)

The University has a dedicated Disability Support and Inclusion Service to assist students in accessing the programme. We encourage students to share information about disabilities and health conditions with the University as early as possible and preferably prior to starting the course so that adjustments can be put in place as early as possible. Medical and / or diagnostic evidence should be provided along with confirmation of any Disabled Students' Allowance (DSA) funding. Upon receipt of this information the Disability Support and Inclusion Service will create a University of Law Inclusion Plan which will detail any course and exam / assessment adjustments. These are then communicated to campus-based Disability Liaison Officers, tutors and assessment offices to implement the adjustments.

The University is able to provide diagnostic assessments with an Educational Psychologist for students suspecting a Specific Learning Difference (SpLD) for example: Dyslexia, Dyspraxia, and Dyscalculia. The student will incur a small contribution fee of £75. Once completed the Disability Support and Inclusion Service can put in place a University of Law Inclusion Plan detailing the relevant adjustments to the course and assessments.

For more information please visit our disability micro-site
http://www.law.ac.uk/disabilitysupport-service/ or contact disabilitysupportservice@law.ac.uk

Study Skills Support

All students can access the Macmillan Skills4Study online resources via our interactive virtual learning environment. Students can also access webinars and workshop sessions from our Study Skills Advisors.

Modes of Study

The Full-time programme is predominantly studied asynchronously with three synchronous sessions delivered over the course of each term for each taught module studied.

The Part-time programme is predominantly studied asynchronously with three synchronous sessions delivered over the course of each term for each taught module studied.

Summary of Key Learning Outcomes

Knowledge and understanding of principles related to the chosen specialism; cognitive (thinking) skills of critical analysis, problem-solving, and critical judgement and evaluation; practical legal skills of research and communication; and associated transferable skills.

Preliminary Knowledge

This programme is consistent with the QAA's Category 2: specialized or advanced study master's degrees.
As such,

"all master's degree graduates have in-depth and advanced knowledge and understanding of their subject and/or profession, informed by current practice, scholarship and research. This will include a critical awareness of current issues and developments in the subject and/or profession; critical skills; knowledge of professional responsibility, integrity and ethics; and the ability to reflect on their own progress as a learner." QAA Characteristics Statement, Master's Degree, September 2015, page 3.

A sufficient command of English to follow the course to a successful conclusion (a score of 6.5 or above in all subjects of the IELTS test).

Pre-Course Demands

There are no pre-course requirements.

Learning Environment – Full-Time LLM Students

- Four taught modules and one dissertation module (which includes research methods training) studied across three terms spanning one calendar year. In term 1, a comprehensive two-week induction followed by two taught modules plus some research methods training. In term 2, two taught modules plus further research methods training. In term 3, the dissertation module. Each module is assessed at the end of the term in which the module is completed.
- Preparation for taught workshop sessions of up to 32 hours per week, including library and IT-based research. This can also include lecture content which is recorded and available on the University's Virtual Learning Environment ('VLE').
- Engagement is through workshop e-tivities plus the three synchronous sessions per taught module with your subject tutor.
- Consolidation of up to 4 hours following each workshop which is contained on the VLE.
- Test and Feedback exercises are available as part of your preparation and/or consolidation via the VLE.

Learning Environment – Part-Time LLM Students

- Four taught modules and one dissertation module (which includes research methods training) studied across six terms spanning two calendar years. In term 1, a comprehensive two-week induction followed by one taught module plus some research methods training. In terms 2-4, students will study one taught module in each term plus further research methods training. In terms 5 and 6, students will complete the dissertation module. Each module is assessed at the end of the term in which the module is completed.
- Preparation for taught workshop sessions of up to 17 hours per week, including library and IT-based research. This can also include lecture content which is recorded and available on the University's Virtual Learning Environment ('VLE').
- Engagement is through workshop e-tivities plus the three synchronous sessions per taught module with your subject tutor.
- Consolidation of up to 2 hours following each workshop which is contained on the VLE.
- Test and Feedback exercises are available as part of your preparation and/or consolidation via the VLE.

All students are expected to participate fully and carry out self-study and preparation as directed.

Attendance requirements

- Each term is approximately 17 weeks in length.
- There is a comprehensive induction programme at the start of all programmes. As part of the induction programme there is compulsory Key Principles of the English Legal System module for those who do not have a prior background in law.
- Terms in which students study taught modules are teaching terms. Terms in which students study for their dissertation are called writing up terms.
- Each teaching term is made up of 10 substantive teaching weeks (not including induction). Each term usually has a break mid-way through the term.
- You must login to your VLE up to four days per week in teaching weeks and for your scheduled examinations in exam weeks.
- Engagement with all e-tivities and scheduled sessions (see below) is compulsory.
- Students can also expect additional compulsory and optional tuition and/or training (for example, Research Methods Training) to take place throughout the teaching weeks.
- An average teaching week comprises of multiple e-tivities per module studied plus research methods training. This is in addition to each student's guided self-study.

The indicative week on the full-time programmes is as follows:

Learning format	Hours
Prepare content	8
Engage content	20
Consolidation content	12
Research methods training	2
Total	**42**

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The indicative week on the part-time programmes is as follows:

Learning format	Hours
Prepare content	4
Engage content	10
Consolidation content	6
Research methods training	1
Total	**21**

Assessment Demands

A summary of the assessment schedule for this programme is explained below.

If appropriate medical evidence is accepted (a minimum of four weeks prior to the start of any assessment period), we may be able to provide adjustments for assessments including re-scheduling assessments in the programme to avoid more than one on any one day. As part of the University's commitment to an inclusive learning environment, we anticipate the needs of our students and design the coursework tasks to have sufficient time for most students, this includes students with SpLDs. A SpLD is generally not considered a sole justification for granting coursework extensions and coursework extensions are only granted in exceptional, evidenced circumstances.

The University operates a fit to sit policy, which means that students who attend an assessment are deeming themselves to be fit to sit that assessment. It is therefore not possible to submit a concession application for impaired performance for an assessment that has been sat, unless there was a procedural defect in the conduct of the assessment.

Assessment and learning adjustments

If you have any queries regarding support or adjustments whilst studying at the University of Law please contact the Disability Support and Inclusion Service on disabilitysupportservice@law.ac.uk or 01483216657

Time limits for Completion

Irrespective of any adjustments made, in order successfully to complete one of the Master's Programmes in Law or the PG Dip or PG Cert Legal Tech, all students are required, under the regulations, to pass all elements of the course within five years of commencing the course.

Summary of Assessment Demands

The following tables provide an indication of the duration, style and number of assessments.

Courses starting in September 2021 and January 2022

Informal Assessments (formative assessment) and Formal Assessments (summative assessments):

Each module has a formative assessment opportunity scheduled for completion in the first half of the teaching term. The style of formative assessment will vary depending on the summative assessment required for the module, ensuring students can get meaningful feedback ahead of their summative assessments which take place at the end of each term.

All assessments, for both attendance and online students will be delivered digitally wherever possible.

Taught Module	Formative Assessment Method	Summative Assessment Method
Company Law and Compliance	1,000 word take home written assignment	4,500 word Coursework (100%)
Finance, Accounting and Risk Management	30 minute timed question (completed at home)	3 hour Written Examination (100%)
International Corporate Governance	1,000 word take home written assignment	4,500 word Coursework (100%)
International Trade Law	30 minute timed question (completed at home)	3 hour Written Examination (100%)
Research Module	**Formative Assessment Method**	**Summative Assessment Method**
Dissertation	3,000 word chapter / section of dissertation	15,000 word dissertation

<u>Number of Assessments</u>

4 x Taught Module Assessments
1 x Dissertation

<u>Potential Resit Assessments:</u>

Resit Assessments (if required)	Number, style and duration of assessments
Taught Module Assessment	• Assessed on same style and duration as exams taken within the course. • Resit opportunities occur at the end of each term subject to the taught module running order.
Dissertation	• Assessed on same style and duration as exams taken within the course. • Resit opportunities occur at the end of the May and September terms.

Digital and technological resources and requirements

Students will be expected to be able to access all their learning resources using the VLE. Students are recommended to use the latest version of Chrome or a Firefox web browser to access the VLE. The list of supported browsers is available from:

• https://help.blackboard.com/Learn/Student/Getting_Started/Browser_Support

Students may check if their browser is supported by accessing:

• https://help.blackboard.com/Learn/Student/Getting_Started/Browser_Support/Browser_Checker

For general computer hardware, students are recommended to have access to a computer which can access the latest browsers (see above). This will enable them to access wider institutional software, including Microsoft OneDrive & Teams, Blackboard Collaborate Conferencing System, Panopto Multimedia Player and the Library Systems. The computer (laptop or desktop) should be multimedia enabled with a webcam. Students are also recommended to have a headset with built-in microphone.

To be able to effectively sit online assessments, it is expected that students have a typing speed of 30-40 words per minute, the average typing speed for adults. This will enable them to successfully

complete the assessments within the given timeframe. If students are unsure as to the speed of their typing, they may wish to self-assess their typing speed by using the following online tool:

https://10fastfingers.com/typing-test/english

It is recommended that an external Bluetooth or wired keyboard should be utilised, as this provides a better typing position. Students may also wish to investigate the use of ergonomic keyboards, if required.